

Tarea Semanal - Quarter 1 - E2

Each week, you will be responsible for (1) activity on the back on this sheet. When you complete the activity, you will submit digital evidence via Google Classroom that the activity was completed (screenshot, video, summary, etc.). After 5 are submitted, you will then submit ONE reflection on week 6.

1. **Evidence** that the activity was performed (video, photo of activity being completed, printout of results, etc.). This semester, these will be submitted ONLY through Google Classroom. If you do have to turn in a hard copy of something into the tray (like a product you have created), this should be noted on the document provided in Google Classroom. To earn your full 60 Pts (12 each submission), your evidence should demonstrate the activity was actually carried out.
2. **A Reflection** Minimum of 500 words in English. Submitted once after all 5 T/S have been completed. During your reflection, think about how the activities compare to one another and how they each hit our 5 ACTFL Standards:
 - **Communities** - Getting engaged with the language beyond the classroom in a real life setting.
 - **Culture** - How is the culture represented through the activities?
 - **Connections** - What connections can you make between things we have discussed in class to the culture?
 - **Comparisons** - How do the activities compare with American culture?
 - **Communication** - How is the language being represented in the activity? Are you hearing the language? Speaking it? Etc.

Grading: This Quarter you will get 1 grade for T/S. This will count 15% of your class grade.

Evidence: 60 Pts. (12 each submission)

Reflection: 40 Pts (see rubric below)

	+40	+30	+20	+10	+0
Reflection:	Answers how the activities connect to each of the 5 C's. Adds details and critical thinking is applied in student's response.	Answers how activities connect to each of the 5 C's, however, student may not go into deep detail.	Student answers some of the 5 C's but doesn't add many details.	Reflection is submitted, however very little thought is put into the 5 C's.	No Submission.

Quarter 2: Approved Tarea Semanal Activites

<p>Read a short story in the TL. For your evidence, include a summary of what happened.</p>	<p>Listen to Spanish radio/ Spotify/ Pandora, etc. for 30 minutes. For your evidence, submit screenshots of your listening history.</p>	<p>Watch a telenovela or film in Spanish (subtitles okay!) - Evidence can be a summary of what you think was happening</p>
<p>Visit a Latin Store and observe the products, differences, the services, and atmosphere. Compare that to your favorite store. Create a mini slideshow or poster sharing these differences. You may use a mix of Spanish and English in your product. Turn in your product as your evidence.</p>	<p>Mini Poster/ Travel Brochure: Research a famous site/ place from the Spanish Speaking world. Create a product that shares information about the site/ person/ topic you chose. Think about - famous people, music, places, cultural aspects, etc. Turn in the product as your evidence.</p>	<p>Complete 2 songs in Spanish on Lyrics Training (http://www.lyricstraining.com/) and turn in your results. (screenshot your results for your evidence)</p>
<p>Recreate a work of art from a Spanish Artist. This could be a musical cover, a painting, etc. Turn in your recreation with your reflection as your evidence!</p>	<p>Create your own adventure! Got an idea? See Sr. S to get approval! *This activity can be completed twice per quarter.</p>	<p>Make a recipe from the Spanish Speaking World. Submit photo evidence and link to your recipe.</p>
<p>Go to bbc.com/mundo and find 2 news articles that interest you. Submit a short summary of the articles as your evidence along with links to the two you read.</p>	<p>Order food from a Spanish restaurant in the target language. Record and submit video evidence.</p>	<p>Go to Amazon.es and create a wishlist of 10 items you want. Submit your wishlist as your evidence.</p>
<p>Mi identidad: Create a presentation about yourself, interests, hobbies, etc. You may also do a poster instead. Use only Spanish! You may present your presentation to count toward a 2nd T/S credit. Use only Spanish!</p>	<p>With a partner... The following activities can be done with a partner: You may complete this activity 2x.</p> <ol style="list-style-type: none"> 1. Create a Hispanic dance to perform in front of class. 2. Recreate a song from the Spanish speaking world and perform it! 3. Create a Skit 4. Create your own adventure! 	<p>Follow someone on twitter from the Spanish speaking world. Read at least 10 of their tweets and create your own tweet in Spanish. Take screenshots of your tweet and those you read to submit as evidence. In your reflection, include what you think the person was trying to say, who the person is, etc.</p>
<p>La biodiversidad - Research biodiversity in the Amazon, and Costa Rica. Create a slideshow/ mini-poster sharing the kinds of animals you can find. Include descriptions of at least 5 animals in Spanish from both areas, then include a short comparison with animals in America.</p>	<p>iHablar! - Engage in a conversation with someone from the Spanish Speaking world in Spanish for 3+ minutes or 4+ with someone not from the Spanish speaking world. Film your interaction.</p>	<p>Attend a festival - Find a festival in your local area celebrating Hispanic culture - submit photos as evidence and include in your reflection a comparison with other festivals you have heard about/ attended. Check our class website for upcoming events in the area!</p>

